

# REAL Centre seminar programme, January–March 2025

## **The use of data and evidence in scaling girls' education outcomes in rural India**

*Tuesday 28 January, 1-2pm, GS4 and online*

Alison Bukhari, International Director, Educate Girls

[Register here](#)

## **An Ed-Tech tragedy? Technology, crisis and future of education**

*Tuesday 4 February, 1-2pm, GS5 and online*

Mark West, Education Specialist, UNESCO and David Hollow, Research Director, EdTech Hub

[Register here](#)

*In collaboration with EdTech Hub and UNESCO*

## **The Send My Friend to School Campaign: The power of UK school children, NGOs and teacher unions in influencing the UK's education aid**

*Tuesday 18 February, 1-2pm, GS4 and online*

Emma Wagner, Senior Education Policy and Advocacy Adviser, Save the Children, and Co-Chair, Send My Friend To School Campaign

[Register here](#)

## **Growing pains: Hip-Hop pedagogy confronts neoliberalism in Senegal**

*Tuesday 25 February, 1-2pm, GS4 and online*

Noella Binda Niati, Assistant Professor of Education and International Development, Faculty of Education, University of Cambridge

[Register here](#)

## **Exploring perspectives on out-of-school children's receptiveness to ACE Radio School, an alternative form of education, in Northern Nigeria**

*Tuesday 4 March, 1-2pm, 1S3 and online*

Kiki James, CEO and Founder, ACE Charity and Margaret Ebubedike, Research Fellow, Open University

[Register here](#)

## **The PLAY Toolkit: Measuring adult-child interactions that promote learning**

*Tuesday 11 March, 1-2pm, GS4 and online*

Matthew Jukes, Fellow in International Education, RTI International

[Register here](#)

*In collaboration with the Play in Education Development and Learning (PEDAL) Centre*