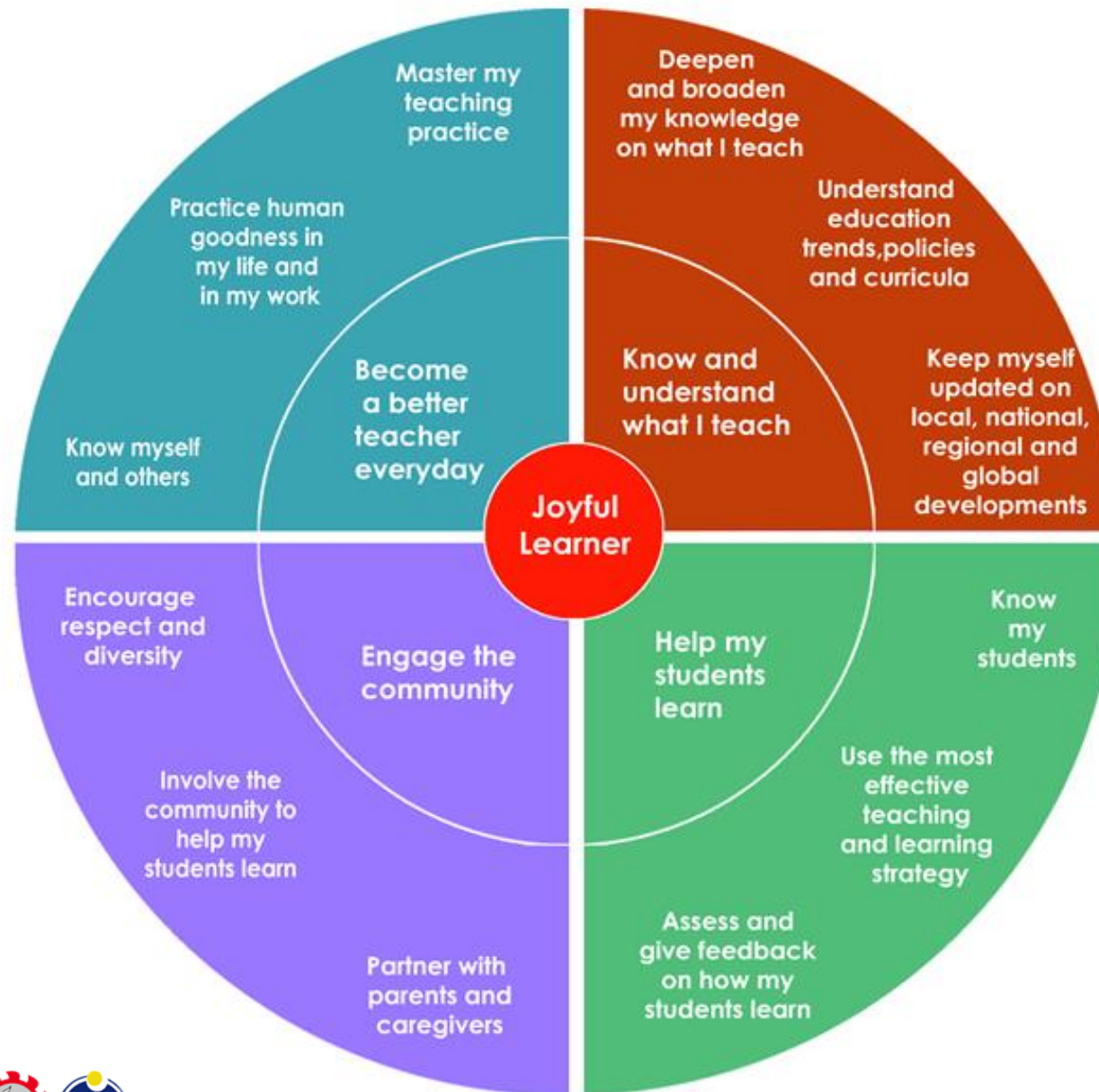


# Southeast Asia Teachers Competency Framework (SEA-TCF)



**COMPETENCY FRAMEWORK FOR TEACHERS IN SOUTHEAST ASIA**

<b>1.0 KNOW AND UNDERSTAND WHAT I TEACH</b>		
<b>General Competencies</b>	<b>Enabling Competencies</b>	<b>Success Descriptors</b>
<b>1.1 Deepen and broaden my knowledge on what I teach</b>	1.1.1 Master my subject content	<p>1.1.1.1 Know and understand relevant theories, concepts, and principles of what I teach</p> <p>1.1.1.2 Use accurate and updated content in organizing, connecting, and presenting what I teach</p> <p>1.1.1.3 Collaborate with my co-teachers on teaching my subject content</p>
	1.1.2 Use research-based knowledge	<p>1.1.2.1 Read research literature related to my subject area</p> <p>1.1.2.2 Use current research results to update myself and the subject I teach</p>
<b>1.2 Understand education trends, policies, and curricula</b>	1.2.1 Update myself on new educational trends	<p>1.2.1.1 Search and use multiple sources of information and recent studies</p> <p>1.2.1.2 Know and understand the effects and benefits of new educational trends</p>
	1.2.2 Study educational policies and how they affect my teaching	<p>1.2.2.1 Read more on newly issued policies that support educational programs and services</p>

		<p>1.2.2.2 Assess how to adopt educational policies and processes based on local needs and context</p> <p>1.2.2.3 Give feedback on benefits and challenges in the implementation of educational policies</p> <p>1.2.2.4 Apply student-centered policies</p>
<p><b>1.3 Keep myself updated on local, national, regional, and global developments</b></p>	<p>1.2.3 Understand how to implement the curriculum</p>	<p>1.2.3.1 Understand the philosophy and significant goals of the curriculum</p> <p>1.2.3.2 Assess subject content and sequence within and between grade levels</p> <p>1.2.3.3 Work with my co-teachers for a coherent and clear progression of subject content within and between grade levels</p> <p>1.2.3.4 Use methods and approaches from different fields of knowledge to enrich my subject content</p>
	<p>1.3.1 Check new changes in education environment</p>	<p>1.3.1.1 Use local, national, regional, and global developments in my lessons and activities</p> <p>1.3.1.2 Integrate Southeast Asian identity in my lessons to promote cross-cultural understanding</p> <p>1.3.1.3 Learn more about the future of education</p>

2.0 HELP MY STUDENTS LEARN		
General Competencies	Enabling Competencies	Success Descriptors
2.1 Know my students	2.1.1 Identify my students' needs and strengths to help them learn better	<p>2.1.1.1 Look into my students' background and past performance</p> <p>2.1.1.2 Listen to and observe my students</p> <p>2.1.1.3 Be aware of my students' interests to know them better</p> <p>2.1.1.4 Understand my students' issues and concerns both at home and in school</p> <p>2.1.1.5 Identify and help my students who are likely to stop schooling and those who need urgent support</p>
	2.1.2 Understand how my students learn	<p>2.1.2.1 Integrate my students' needs, preferences, language and development stages in the learning experience</p> <p>2.1.2.2 Encourage my students to set challenging yet achievable goals for themselves</p> <p>2.1.2.3 Teach my students to learn from their mistakes</p> <p>2.1.2.4 Help my students relate new ideas to things they already know and believe in</p> <p>2.1.2.5 Teach my students effective learning strategies</p>

		2.1.2.6 Teach my students to see the connection between what they learn and what they experience in real life situations
	2.1.3 Value what makes my students unique	<p>2.1.3.1 Make my students' experiences and interests part of the learning process</p> <p>2.1.3.2 Assist and support students with unique learning needs</p> <p>2.1.3.3 Encourage and support my students' aspiration, motivation, and will to learn</p> <p>2.1.3.4 Develop my students to continuously learn and improve themselves</p>
2.2 Use the most effective teaching and learning strategy	2.2.1 Select appropriate teaching and learning strategy	<p>2.2.1.1 Use appropriate teaching and learning strategies to develop my students' creative, innovative, collaborative and critical thinking skills</p> <p>2.2.1.2 Make best use of learning opportunities inside and outside the classroom</p> <p>2.2.1.3 Use ICT tools to support students learning</p> <p>2.2.1.4 Engage my students in collaborative learning to develop their social, academic, and emotional skills</p>

	<p>2.2.2 Design clear and effective lessons my students can understand</p>	<p>2.2.2.1 Plan my lessons with clear learning objectives and with few but essential components</p> <p>2.2.2.2 Design context-based learning</p> <p>2.2.2.3 Design individual and group learning instructions</p> <p>2.2.2.4 Communicate clear learning expectations</p> <p>2.2.2.5 Teach my lessons and give instructions clearly and understandably</p> <p>2.2.2.6 Make adjustments on learning instructions, if necessary</p> <p>2.2.2.7 Make lessons more interesting and meaningful to my students</p> <p>2.2.2.8 Design lessons and activities for my students to analyze and deepen their understanding</p> <p>2.2.2.9 Design lessons and activities that generate insights and new knowledge among my students</p>
		<p>2.2.3.1 Create safe, healthy, and secure learning space</p> <p>2.2.3.2 Give my students equal learning opportunities</p> <p>2.2.3.3 Encourage my students to speak with confidence and ease</p>

	2.2.3 Create a positive and caring learning space	<p>2.2.3.4 Create learning spaces where students learn to mutually respect each other</p> <p>2.2.3.5 Develop procedures and routines inside the classroom</p> <p>2.2.3.6 Design alternative classroom arrangements that enable creative and dynamic learning</p>
2.3 Assess and give feedback on how my students learn	2.3.1 Design assessment process and tools	<p>2.3.1.1 Describe learning outcomes, knowledge, and skills my students will learn</p> <p>2.3.1.2 Ask reflective questions and encourage reflective listening among my students</p> <p>2.3.1.3 Design assessment strategies to improve, enhance, and support student learning</p> <p>2.3.1.4 Apply assessments on individual and group learning</p>
	2.3.2 Monitor my students' progress and provide appropriate support	<p>2.3.2.1 Set clear learning outcomes</p> <p>2.3.2.2 Constantly assess my students' work and provide helpful and timely feedback</p> <p>2.3.2.3 Work with my co-teachers in ways to assess my students</p> <p>2.3.2.4 Encourage self-reflection within myself among my students</p>

	<p>2.3.3 Use results from assessment to improve instruction</p>	<p><i>2.3.3.1 Administer, score, analyze, and use assessment results to help students monitor their learning progress</i></p> <p><i>2.3.3.2 Share the assessment results to students and parents</i></p> <p><i>2.3.3.3 Share the assessment results to improve my teaching instructions</i></p>
--	---	---



3.0 ENGAGE THE COMMUNITY		
General Competencies	Enabling Competencies	Success Descriptors
3.1 Partner with parents and caregivers	3.1.1 Build a support network	<p>3.1.1.1 Invite parents and caregivers to visit the school regularly and to volunteer in school activities</p> <p>3.1.1.2 Get to know my students' family</p> <p>3.1.1.3 Team up with parents and caregivers to work on student affairs</p>
	3.1.2 Create a welcoming space	<p>3.1.2.1 Build good relationship with parents and caregivers</p> <p>3.1.2.2 Communicate regularly to engage partners</p> <p>3.1.2.3 Invite partners to join classroom and school activities</p>
	3.1.3 Sustain the partnership	<p>3.1.3.1 Coordinate parent-teacher association activities</p> <p>3.1.3.2 Visit my students in their homes when needed</p>

3.2 Involve the community to help my students learn	3.2.1 Engage parents and caregivers to be partners in learning	<p>3.2.1.1 Talk to parents and caregivers about their children</p> <p>3.2.1.2 Invite parents and caregivers to participate in their children learning activities</p> <p>3.2.1.3 Guide parents and caregivers to make their home a good place to study</p>
	3.2.2 Design learning activities using community conditions, local wisdom, tradition, and knowledge	<p>3.2.2.1 Teach my students to connect and apply what they learn in their daily lives</p> <p>3.2.2.2 Involve my students in community activities and events</p> <p>3.2.2.3 Use community-based resources for my students' learning benefits</p> <p>3.2.2.4 Expand my definition of community to include local, national, regional, and global realities as contexts of learning</p>
	3.3.1 Accept what makes people different	<p>3.3.1.1 Be actively aware and curious of other people's culture, views, and differences</p> <p>3.3.1.2 Value each person as a human being despite differences</p> <p>3.3.1.3 Develop sensitivity to cultural diversity and differences</p> <p>3.3.1.4 Exercise social and emotional intelligence in dealing with diversity</p>

<b>3.3 Encourage respect and diversity</b>	<b>3.3.2 Practice inclusion and respect in the classroom</b>	<p>3.3.2.1 Be sensitive to my students' unique background and personality</p> <p>3.3.2.2 Help my students aware of diverse backgrounds of everyone else</p> <p>3.3.2.3 Demonstrate and support inclusive behaviors among my students</p> <p>3.3.2.4 Speak and express myself without prejudice</p> <p>3.3.2.5 Always care for and respect my colleagues</p> <p>3.3.2.6 Practice habits of valuing and appreciating others</p> <p>3.3.2.7 Create a physical environment that welcomes differences</p>
--	--	--

4.0 BECOME A BETTER TEACHER EVERYDAY		
General Competencies	Enabling Competencies	Success Indicators
4.1 Know myself and others	4.1.1 Continue to grow by knowing myself more	<p>4.1.1.1 Know my strengths and areas of growth</p> <p>4.1.1.2 Examine myself to become a better person and a better teacher</p> <p>4.1.1.3 Reflect if what I think and do follow the best qualities of being a teacher</p> <p>4.1.1.4 Learn from others' feedback</p> <p>4.1.1.5 Believe in my worth and personal capacity</p>
	4.1.2 Become more aware and responsible for my emotions and health	<p>4.1.2.1 Understand deeply what affects me</p> <p>4.1.2.2 Be calm and composed in resolving conflicts</p> <p>4.1.2.3 Practice effective ways to manage stress</p> <p>4.1.2.4 Handle and express my emotions thoughtfully and carefully</p> <p>4.1.2.5 Take care of my physical and psychological health</p> <p>4.1.2.6 Give equal importance to other aspects of my personal life</p>

4.2 Practice human goodness in my life and in my work	4.1.3 Nurture my relationships with care and respect	<p>4.1.3.1 Speak, interact, and listen to others' with respect and openness</p> <p>4.1.3.2 Cultivate positive relationships with people involved in my work</p> <p>4.1.3.3 Hold feedback sessions among my co-teachers</p> <p>4.1.3.4 Be open to different perspectives</p>
	4.2.1 Be kind and compassionate	<p>4.2.1.1 Acknowledge and appreciate the goodness about myself and others</p> <p>4.2.1.2 Listen without judgment to concerns of my students and colleagues</p> <p>4.2.1.3 Be patient with others' shortcomings</p> <p>4.2.1.4 Extend myself to others in need</p> <p>4.2.1.5 Be genuinely grateful at all times</p>
	4.2.2 Inspire my students and colleagues by setting my best example	<p>4.2.2.1 Live up to the highest standards of being a teacher</p> <p>4.2.2.2 Carry my work with skill and dignity at all times</p> <p>4.2.2.3 Always do my work with my students' best interest in mind</p> <p>4.2.2.4 Treat others fairly without favoring one over the other</p>

		4.2.2.5 Encourage my students and colleagues to be at their personal best
	4.2.3 Nurture my students' confidence on what they can do and become	<p>4.2.3.1 Always be sensitive to my student's social, emotional, and learning needs</p> <p>4.2.3.2 Be mindful of my students' diversity and uniqueness</p> <p>4.2.3.3 Affirm my students' strengths and talents</p> <p>4.2.3.4 Provide opportunity for my students' to share their talents and demonstrate their competencies</p> <p>4.2.3.5 Support my students in successfully realizing their learning goals</p> <p>4.2.3.6 Support ways that nurture my students' aspirations and well-being</p>
4.3 Master my teaching practice	4.3.1 Keep alive my passion for teaching	<p>4.3.1.1 Know the deepest reasons of why I teach</p> <p>4.3.1.2 Take pride in the nobility of teaching</p> <p>4.3.1.3 Take pleasure and enjoyment in my work and in other aspects of my life</p> <p>4.3.1.4 Regularly reflect on my work and its impact</p> <p>4.3.1.5 Accept and value others' feedback</p>

	4.3.2 Take responsibility in my own personal and professional growth	<p>4.3.2.1 Become a self-directed learner</p> <p>4.3.2.2 Identify my areas of growth and work on them</p> <p>4.3.2.3 Set my professional learning goals</p> <p>4.3.2.4 Join learning groups and programs</p> <p>4.3.2.5 Work with my co-teachers to improve my teaching practice</p> <p>4.3.2.6 Conduct action research to improve my practice</p> <p>4.3.2.7 Plan the best use of my time and resources to learn effectively</p>
	4.3.3 Inspire other teachers by setting my best example	<p>4.3.3.1 Inspire my colleagues through school-based professional sharing</p> <p>4.3.3.2 Share good practices in local communities and international gatherings</p> <p>4.3.3.3 Provide peer mentoring to inspire beginning teachers</p> <p>4.3.3.4 Publish or share action research findings in local, national, and international journals and conferences</p>