

Saturday 22<sup>nd</sup> January

## Free Training Day for ELT Academic Managers and Trainers



International  
House  
World Organisation

11.00 - 15.30 GMT (UK time)

11.00	<b><i>Room opening</i></b>
11.15	<b><i>Welcome and Opening</i></b> Lucy Horsefield and Shaun Wilden, International House World Organisation
11.45	<b><i>The principled manager: leading with the head and the heart</i></b> George Pickering
13.00	<b><i>Shifting sands: Causes, impacts and strategies to manage Trainer Imposter Phenomenon</i></b> Marie Willoughby
14.15	<b><i>Stepping into the Unknown - Future-proofing your LTO</i></b> Lucie Cotterill
15.15	<b><i>Bringing the Day Together</i></b>



## *The principled manager: leading with the head and the heart*

### **George Pickering**



Managers today need to lead with their heads and their hearts. This talk will involve discussing: the importance of leading with a sense of purpose and modelling organisational values, practising evidence-based management when making decisions and dealing with staff, being aware of our own biases and how to mitigate them emphasising the importance of staff engagement and wellbeing raising awareness of the FREDIE principles (fairness, respect, equality, diversity, inclusion and engagement) reflecting on our own performance and engaging in manager observation (equivalent to the way we observe teachers)

**George Pickering** is a highly respected educational coach, trainer and consultant who has worked in over 60 countries. In addition to being the academic course director of the English UK Diploma in ELT Management (DELTM) course, George is also a tutor on the International Diploma in Language Teaching Management (IDLTM).

He is a senior inspector for the Accreditation UK Scheme and was the first director of Bell's Teacher Campus at Homerton College, Cambridge. George was for many years a trustee of IATEFL and the co-ordinator of the Leadership and Management SIG. He holds a PGCE, an MA in Second Language Learning and Teaching and diplomas in management, coaching and counselling. Email: george@georgepickeringconsultancy.com

## *Shifting sands: Causes, impacts and strategies to manage Trainer Imposter Phenomenon*

### **Marie Willoughby**



We've all felt it – that sinking sense of dread that someone will find out that we don't actually know what we are doing. The situation we have been living though has been like sand, constantly shifting under our feet and as trainers, we are experiencing both more uncertainty and more competence gaps than perhaps we ever have. This has consequences for our identity as teacher trainers, our motivation, and our interaction, engagement and empathy with trainees. This talk aims to explore potential consequences of imposter phenomenon and suggest strategies to address this in a positive way.

**Marie Willoughby** has been teaching English since 2000, across all levels, and in a range of contexts. She has been a teacher trainer since 2005 and teaches bespoke courses to teachers, including specialist subjects such as CLIL and Train-the-Trainer. She is also a CELTA and Delta trainer and works on our partner courses at King's College London, delivering lectures and seminars on the MA TESOL and MA ELT. She has a keen interest in a range of aspects of teaching and training including developing engagement in lessons, teacher agency and teacher identity.

# Stepping into the Unknown – Future-proofing your LTO

**Lucie Cotterill**



Are you ready for what's next? It may be hard to feel optimism for the future when Covid has so violently pulled the rug out from under us and we're left to second-guess the best way to move forward, simultaneously recovering, reacting, and reskilling.

In this talk, I will be discussing some thoughts on how teaching, training and management might change in the coming decade - post-pandemic and with new technology. We will look at innovation (what it really means and how to put it into practice) and I will share some ideas on how to future-proof ourselves, as managers and trainers, and our language teaching organisations

**Lucie Cotterill** is a teacher, academic manager, and teacher trainer based in the South of Italy, where she works for IH British School Reggio Calabria as Director of Innovation. She has been in ELT for 20 years, during which time she has taught a range of learners and has held various academic management roles. Lucie is also the DoS Community Coordinator for IH World and tutors on the IH OTTI courses which form part of the IHWO Diploma in Academic Management. She is a member of the AISLi Educational Committee and has also recently joined the committee of the IATEFL Inclusive Practices and SEN SIG as Social Media Coordinator. In her free time, Lucie is a puzzle enthusiast who loves walking in nature and watching stand-up comedy.

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# Upcoming OTTI course dates

The IH Online Teacher Training Institute (OTTI) is the teacher training wing of IH World. We provide online professional development courses for every stage of a teacher's career, from soon after your initial pre-service qualification, to DELTA level and management courses.

Find all course details, dates and application forms on [ihworld.info/OTTI](http://ihworld.info/OTTI)

Course	Dates
IH Certificate in Teaching Very Young Learners	29 Jan - 09 Apr 2022*
IH Certificate in Advanced Methodology	05 Feb - 21 May 2022*
Introduction to Teaching CLIL	05 Feb - 05 Mar 2022
Teaching One-to-One	05 Feb - 05 Mar 2022
IH Director of Studies	12 Feb - 07 May 2022*
IH Teacher Trainer Certificate	12 Feb - 07 May 2022*
IH Certificate in Teaching Business English	12 Feb - 28 May 2022*
IH Certificate Online Tutoring	26 Feb - 02 Apr 2022*
How to Teach IELTS	Speaking 26 Feb - 26 Mar 2022 Writing 02 Apr - 30 Apr 2022 Reading 02 Apr - 30 Apr 2022 Listening 07 May - 04 Jun 2022
IH Online Course in Teaching Young Learners & Teenagers	26 Feb - 23 Apr 2022* 23 Apr - 11 Jun 2022*
Performance Management	12 Mar - 23 Apr 2022
Young Learner Centre Management	07 May - 18 Jun 2022
Observation and Giving Feedback	07 May - 18 Jun 2022
IH Director of Studies	14 May - 06 Aug 2022*

\*plus two weeks for the final assessment

