



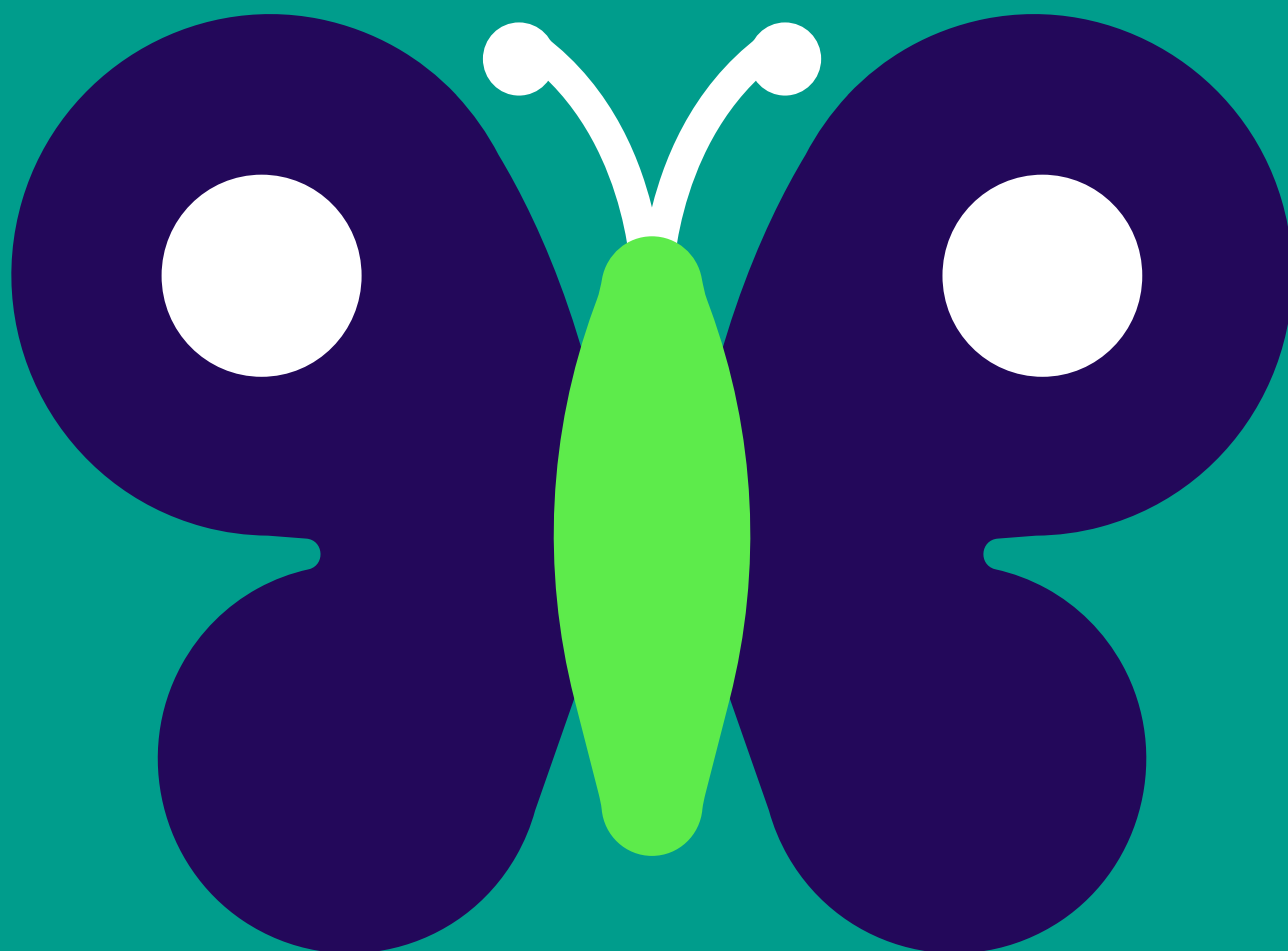
**The Climate
Connection**

Climate Action in Language Education

Newsletter 4

#TheClimateConnection

www.britishcouncil.org/climate-connection



Welcome to the fourth **Climate Action in Language Education** newsletter.

The British Council is supporting the UK's role in the 26th UN Climate Change Conference of the Parties (COP26) through a global programme centred on climate change called [‘The Climate Connection’](#). This global programme includes a specific strand focussed on climate action and environmental sustainability in English language teaching and learning called [‘Climate Action in Language Education’](#).

In this newsletter:

Climate action: school video competition – Sept 1 - 20

To mark the United Nations climate conference COP26, we are asking you and your students to join the global conversation. We're looking for short films about the great climate change work taking place in your schools and communities.

Global Youth Letter Launch – Sept 9

On 9 Sep, we will host the launch of our Global Youth Letter, a place for the global young people to make their voice heard: a urgent call to action for society's leaders to unite to tackle the climate emergency.

#TheClimate Connection – Podcast

Two more episodes of our Climate Action in Language Education podcast. In Ep9 ‘Environmental writes’ we focus on the representation of the Climate Crisis in English language textbooks. We learn how the Inuvialuit created new words in the Arctic, and Oxford Languages discuss monkeywrench & degrowth. In Ep10 ‘Future perfect’ Suzanne Romaine talks about how language learning & the climate crisis relate to wider social justice issues, and we explore ecolinguistics and ecotourism. Oxford Languages discuss greenwash & morbique.

Climate Action in Language Education MOOC: Introducing, developing and sustaining a climate focus in language learning.

Earlier this year we ran three professional development modules designed to train teachers how to integrate environmental issues into language teaching. We are delighted that over 4500 teachers, from over 120 countries, enrolled for these modules. Due to popular demand, we are going to run all three modules again as a single MOOC ‘Massive Open Online Course’ in Oct.

Climate Action in Language Education 12 Lesson plans

This series of twelve lesson plans provides teachers with step-by-step guidance and resources. They are an ideal starting point to help to address issues of sustainability in the classroom.

Education Exchange - Climate change and language learning – 22 Sept

In this webinar, our global teacher panel will explore ways to bring environmental issues and the fight against the climate crisis into the language classroom.





Share your climate change story for COP26

Today's teachers are empowering the next generation of climate leaders to change the world. There's never been a more important time for young people to engage in climate action and we want to help you get their voices heard in classrooms around the globe.

To mark the United Nations climate conference COP26, we are asking you and your students to join the global conversation. We're looking for short films about the great climate change work taking place in your schools and communities.

Inspire students around the world

With the help of our partners at Digital Learning Associates (DLA), we'll be turning the best films into Ready to Run English language resources to be watched in classrooms worldwide. Climate Change is a shared challenge that affects us all and we can tackle it together. Your students can inspire more young people through the story of what they and their environment heroes are doing to change the world.

Categories:

- **Our School's Story:** Make a 3 to 5-minute film about your school's climate action project. What are you and your classmates doing school to tackle climate change together for a better planet?
- **Our Climate Hero:** Make a 3 to 5-minute film about someone in your community who is making a difference to the planet. What are they doing to tackle climate change and make a difference to our world?

Eligibility, Dates and Prizes

The competition is open to all students, aged 11 – 18, and teachers at schools in every country around the world. All entries must be submitted by a teacher at the school. The competition is open for entries between 1 September – 20 September 2021. More information: [Climate Action: School Video Competition](https://www.britishcouncil.org/climate-connection)

We will organise live and online showings of all 10 winning videos and their learning resources during the 26th UN Climate Change Conference of the Parties (COP26) in Glasgow in November.



Global Youth Letter: 8000 Rising | Youth Voices on Climate Action

Launch event hosted by the British Council
Thursday 9 September 2021 online
12.00 - 13.15 British Summer Time

We need to act now. Using a mixed methodology approach including crowdsourcing to garner the views, experiences and aspirations of 8,000 young people across 23 countries, the Global Youth Letter is an urgent call to action for society's leaders and emerging climate champions to unite to end the climate emergency. The letter will be presented and debated by youth representatives from around the world at our live online event on 9 September.

Join our youth representatives and experts to

- connect with your peers and debate the Global Youth Letter recommendations and discuss concrete actions
- be counted and help us reach thousands more by adding your voice to the 8,000 Rising campaign
- enter a new global competition designed to support young people to engage in climate action and climate resilience.
- [Register now](#) and spread the word!



Rushati Mukherjee (top left), Advisory Board Member of Future News Worldwide; Jouja Maamri (top right), Director of Climate Philanthropy, Impatience Earth; (bottom from left to right) Benjamin Bowman, Lecturer, Manchester Metropolitan University; Heeta Lakhani, YOUNGO Global Focal Point; Anam Zeb, Co-Founder, Climate Action Pakistan; Ezedin Kamil, panellist, Founder and CEO, Icon Africa

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#TheClimateConnection – Podcast Ep9: ‘Environmental Writes

Educators and schools are heading in the same direction that we are. They want their students to think globally, they want them to be responsible citizens who care about the planet. In that sense we’re all heading in the same direction.”

In Episode 9 of #TheClimateConnection, we explore how the global climate crisis is represented in English language textbooks. From the practitioner side, the teacher, researcher and textbook writer George Jacobs explores how the climate crisis can successfully be integrated into language learning, so as to engage and inspire learners. From the publisher side, Andrew Robinson from National Geographic

Learning and Angelica Manca from Hoopla Education talk about how their companies have responded to environmental challenges, both in terms of their own business practices, and in the kind of ELT books which they are publishing.

In *From the Field*, we journey to the Arctic Circle to learn about a fascinating project undertaken by the Arctic Energy Alliance, where they have worked with a group of Inuvialuit elders in Canada’s Northwest Territories to create a new vocabulary of renewable energy terminology so that they can more effectively talk about – and solve – some of the new challenges presented by the climate crisis. In the *Green Glossary*, we learn the history of “monkeywrench” and “degrowth”.

Ep10: ‘Future Perfect’ – Sept 15

“Languages play a key role in linking people, culture and the environment.”

This quotation by Suzanne Romaine, the well-known and highly respected writer on language, captures the essence of this episode of #TheClimateConnection. We explore how language learning and the climate crisis should not be looked at in isolation, but rather how they are related to wider social justice issues. In our second interview we also examine similar issues, looking at ecotourism, ecowriting and ecolinguistics with Mike Solly and Mariana Roccia.



Sadly, this is the final episode of this series of #TheClimateConnection, but we have a very special ‘From the Field’ section, as we find out more from our listeners all around the world about language teacher initiatives to fight the climate crisis. Our last *Green Glossary* looks at two more words which we haven’t had the opportunity to look at elsewhere in the series, namely ‘greenwash’ and ‘morbique’.



Climate Action in Language Education MOOC: Introducing, developing and sustaining a climate focus in language learning.

Between April – June we ran three professional development modules designed to train teachers how to integrate environmental issues into language teaching. We are delighted that over 4500 teachers, from over 120 countries, enrolled for these modules. Due to popular demand, we are going to run all three modules again as a single MOOC 'Massive Open Online Course' in October.

Why choose this course?

This course is a practical course designed to train English language teachers how to integrate environmental issues in English language teaching, through the exploration of language, principles and projects. It aims to equip teachers and learners with the skills they need to take and sustain meaningful and impactful action to protect the environment in their local contexts.

About this course

Climate Action in Language Education is a nine-hour self-study training module, which is divided into three three-hour units.



By the end of unit 1, you will have had a general introduction to the topic as well as helping you to recognise and evaluate the reasons why environmental issues can be an integral part of language classes. You will learn the key term climate change terms and concepts relevant to your teaching context, and practical teaching approaches you can use both inside and outside the classroom.



By the end of unit 2, you will have explored a principled approach to bringing sustainability into any classroom topic as well as helping you to recognise and overcome the barriers that can prevent teachers from doing this. You will learn how to equip learners with the language skills they need to understand, discuss and engage critically with climate change issues, and promote solutions to local and global environmental problems.



By the end of unit 3, you will have explored climate action beyond the classroom. It's aimed at helping you develop projects, through which your students can use climate related language relevant to their context and participate in community action aimed at tackling the environmental crisis. You'll learn how to design, manage and evaluate learner-centred projects which enable your students to act and make a meaningful difference.

For participants who successfully complete all tasks and achieve a score of 70% or above in the online exercises, there will be a downloadable certificate of completion at the end of each module.

Registration

The Climate Action in Language Education MOOC will be free, open to everyone. Registration for the MOOC will open on [Teaching English](https://www.teachingenglish.org.uk/) later in Sept. The MOOC will start on October 19, 2021.



Here is what some teachers said about our Climate Action in Language Education



Tania Sen shared her first post.

· Yesterday at 00:26 ·

Cross-curricular activities is the need of the hour and Climate Crisis is to be dealt head-on by triggering the minds of our young learners and making them active participants in the crusade to 'Save Our Earth'. Thanks British Council for this timely, well structured, interactive course on teaching Climate Action through Language.



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Asifa Reme

Yesterday at 02:20 ·

Good Evening Everybody, This is Asifa Akter from Dhaka, Bangladesh. Senior Teacher at English Language. Successfully completed **Climate Action in Language Education: 'Introducing environmental issues into language teaching classes'**. It was a great privilege for me to identify different ways of environmental issues in my classes and learn how to combined critical and creative thinking by such an effective and positive ideas. Eagerly thanking the [TeachingEnglish - British Council](#).



Su Su shared her first post.

· 29 April at 11:06 ·

Hello everyone

I've just completed the introducing environment issues into language teaching classes course. By completing the course, I've found out that the course just broadens my horizons in bringing environmental issues into the classroom. I am excited to learn that how impactful word choice can be to the learners in term of environment. Furthermore, the course reminded me one thing: in order to not frighten the learners to have awareness about environmental issues, the teacher should be well-prepared the introducing lesson before class. Also, I got educated by new useful online resources and equipment. Can't wait to explore the next module.



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Rehana Aamir

29 May at 02:11 ·

Amazing learning experience. Lot of integration and exploration. Application of techniques to include environmental issues integrating with Language concepts is a great idea. Awareness, knowledge, recapitulation of language concepts along with localising and personalising environmental issues and how to create interest in classroom is lot of fun and wonderful way to learn and groom. Visuals create lot of interest as starters and strike a valuable conversation giving way to brainstorming.



Climate Action in Language Education 12 Lesson plans

Are you a language teacher or a teacher trainer? Do you want to bring environmental issues and the fight against the climate crisis into your classroom? See how you can do this with twelve new lesson plans. You can discover the lesson plans [here](#).



This series of twelve lesson plans provides teachers with step-by-step guidance and resources. They are an ideal starting point to help to address issues of sustainability in the classroom.

About the lesson plans

The twelve lessons cover a range of levels and age groups, and each explores a different topic, from sports to storms and from families to fashion. They are designed with flexibility in mind, can be integrated within existing curricula and are available in two versions, for classroom-based lessons and online teaching.



About the writers

The writers of these lesson plans, Katherine Bilsborough, Christopher Graham and Daniel Barber, are three of the founding members of [ELT Footprint](#), a global community of more than 3,500 teachers, trainers, writers and publishers dedicated to reducing the environmental impact of their place of work, the ELT profession. ELT Footprint won a British Council ELTon in 2020 for innovation in teacher resources.



Education Exchange Climate change and language learning

In this webinar, our global teacher panel will explore ways to bring environmental issues and the fight against the climate crisis into the language classroom.

Wed 22 September 2021 online
16.00 - 17.00 British Summer Time
Register for the webinar [here](#)



Coming soon

Our next newsletter will be a special edition focussed on our forthcoming research report highlighting efforts taken by the global English language teaching industry to tackle the climate crisis. In addition, we will be announcing a You Tube version of our podcast series with captions as well two new Education Exchange webinars. Good luck in the competition, we can't wait to see your videos highlighting climate action projects in your schools and community.

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